

WEEK 9

Dear Parents and Guardians,

WE MADE IT! HAPPY LAST WEEK OF DISTANCE LEARNING. WE WOULD LIKE TO THANK ALL OF YOU (adults & students) FOR YOUR CONTINUED HARD WORK. HAVE A WONDERFUL SUMMER! CAN'T WAIT TO SEE YOU IN AUGUST! Be safe!

Print out Memory Book pages and do. Put into your memory book folder. Also put Covid 19 Activity from Week 2 in the folder.

MATH--Mrs. Yahner

Practice your 10, 11, 12's on the timed website for this week.

<https://www.free-online-calculator-use.com/multiplication-quiz.html>

*****Print out Q4:3 and Math Scavenger Hunt**

Don't forget the summer math packet and Study Island over the summer to keep your skills sharp!

LANGUAGE- Mrs. Baronick

Print and complete the ELA end of the year review pages.

SCIENCE-Mrs. Rogos

Want to learn how to make an airplane that flies a long distance? Make one along with this video.

<https://www.youtube.com/watch?v=7KPaxKUDj6I>

*****Print Paper Airplane pages.**

Optional:Scholastic Super Science Magazine : Log in as a student. Classroom password is *teambeep10* <https://superscience.com/>

SOCIAL STUDIES- Mrs. Rogos

Optional:Scholastic News

<https://sn3.scholastic.com/>

Log in as a student. Classroom password : *teambeep10*

Optional:Liberty Kids on Youtube.

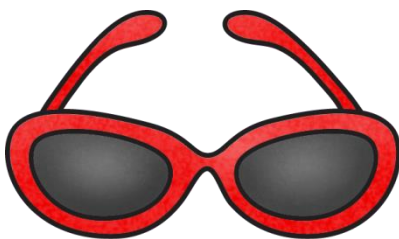
READING-Mr. Benson

Name:

Weekly Homework Sheet Q4:3

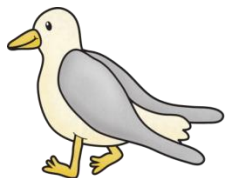
Date:

Monday	Tuesday	Wednesday	Thursday												
Order the numbers from least to greatest. 378 99 309	Round each number to the nearest 10 and 100. <table><tr><td></td><td>10</td><td>100</td></tr><tr><td>35</td><td></td><td></td></tr><tr><td>385</td><td></td><td></td></tr><tr><td>555</td><td></td><td></td></tr></table>		10	100	35			385			555			Write the number 948 in each form. Word: Expanded:	At Red Brick Elementary School, there are 278 students in the third grade. Rounded to the nearest hundred, how many students are there in the third grade?
	10	100													
35															
385															
555															
Hailey's sticker collection has 479 stickers. Her best friend has 498 stickers. How many do they have altogether?	There are 24 students in Ms. Crawford's third grade class. She wants to arrange her students' desks in groups of 3. How many groups will she make?	There were 850 pounds of firewood in the garage. 632 pounds of wood were burned in the fireplace during winter. How many pounds of firewood are leftover?	In Ms. Crawford's class she has 4 groups of students with 7 students in each group. How many students does she have in her class?												
Find the product. 8 x 5 = ____ 8 x 8 = ____ <table><tr><td>3</td><td>0</td><td>8</td></tr><tr><td><u>x4</u></td><td><u>x4</u></td><td><u>x1</u></td></tr></table>	3	0	8	<u>x4</u>	<u>x4</u>	<u>x1</u>	Find the quotient. 70 ÷ 7 = ____ 110 ÷ 11 = ____ 42 ÷ 6 = ____ 64 ÷ 8 = ____	Find the product. 7 x 7 = ____ 4 x 12 = ____ <table><tr><td>6</td><td>5</td><td>6</td></tr><tr><td><u>x5</u></td><td><u>x9</u></td><td><u>x3</u></td></tr></table>	6	5	6	<u>x5</u>	<u>x9</u>	<u>x3</u>	Find the quotient. 60 ÷ 5 = ____ 56 ÷ 8 = ____ 81 ÷ 9 = ____ 96 ÷ 12 = ____
3	0	8													
<u>x4</u>	<u>x4</u>	<u>x1</u>													
6	5	6													
<u>x5</u>	<u>x9</u>	<u>x3</u>													
Jonny's bedroom has an area of 90 square feet. What might the length and width of his bedroom be?	What is the area of the figure? 	Find the total area. 	Find the area of the square. 												
How are the two shapes similar? 	Draw a fraction that is equivalent to 1/2. 	Draw a triangle with a right angle.	Fill in the missing number. <table><tr><td><div></div></td><td>=</td><td>2</td></tr><tr><td><div><div>12</div><div>6</div></div></td><td>=</td><td><div></div></td></tr></table>	<div></div>	=	2	<div><div>12</div><div>6</div></div>	=	<div></div>						
<div></div>	=	2													
<div><div>12</div><div>6</div></div>	=	<div></div>													
Compare the fractions using >, <, or =. <table><tr><td><div><div>1</div><div>3</div></div></td><td><div></div></td><td><div><div>1</div><div>2</div></div></td></tr></table>	<div><div>1</div><div>3</div></div>	<div></div>	<div><div>1</div><div>2</div></div>	There are 8 slices of pizza. Joey ate 2 slices of pizza and Chris ate 3 slices. What fraction of the pizza did they eat altogether?	Compare the fractions using >, <, or =. <table><tr><td><div><div>3</div><div>4</div></div></td><td><div></div></td><td><div><div>1</div><div>4</div></div></td></tr></table>	<div><div>3</div><div>4</div></div>	<div></div>	<div><div>1</div><div>4</div></div>	In Mary's library, 1/8 of the books are Non-Fiction and 1/4 of the books are Fantasy. Are there more Non-Fiction books or Fantasy books?						
<div><div>1</div><div>3</div></div>	<div></div>	<div><div>1</div><div>2</div></div>													
<div><div>3</div><div>4</div></div>	<div></div>	<div><div>1</div><div>4</div></div>													
Every Saturday Jessica has dance class beginning at 11:15am. If her class is 1 hour and 30 minutes long, at what time will her class end? 	Jay has baseball practice for 1 and a half hours. His practice ends at 6:45pm. What time does Jay's baseball practice start? 														
If the container on the left holds 2 liters, about how many liters does the other container hold? 	If the pile of cubes on the left has a mass of 5 grams, about how many grams is the other pile? 	Jonathan is eating a sandwich. The two pieces of bread have a mass of 25 grams total. The meat and cheese have a mass of 85 grams total. What is the mass of Johnathan's sandwiches in all?	If a dictionary has a mass of 1 kilogram, what would the mass be of 8 dictionaries?												



Math Outdoor Scavenger Hunt

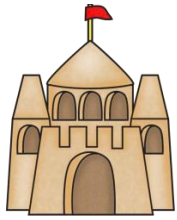
Name _____



Angle Clue

Find an example of each of the three types of angles outside.

acute angle	right angle	obtuse angle



Symmetry Clue

Find and draw an outdoor object that has symmetry. Does it have vertical (up and down) or horizontal (side to side) symmetry?



Length Clue

Measure ten leaves in inches or centimeters. Keep track of the measurements on this line plot.





Shape Glue

Find three things outside that are shaped like a quadrilateral
(a 4-sided shape).

1. _____
2. _____
3. _____



Measurement Glue

Search for things you could measure using the units below.
Write at least two examples in each column.

meters	kilograms	liters



Fraction Clue

Write two fractional sentences about things you see outside.

Example: $12/20$ of the windows are open.

a. _____

b. _____



Multiplication Clue

You can compare the number of objects you see using multiplication. Fill in the blanks with something you see.

Example: I see 5 times as many trees as bushes.

I see _____ times as many _____ as _____.

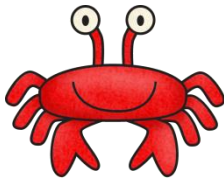
What two objects did you compare? _____

How many of each object did you see? _____



Vocabulary Clue

Sit in a comfy area and write ten math words that you learned over the year.



Patterns Clue

Look for patterns that occur outside. List 3 examples of patterns that you see. Are they growing or repeating patterns?

1. _____
2. _____
3. _____



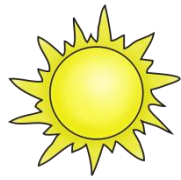
Equal Parts Clue

Find an example of something that is partitioned.
(Divided into equal parts) Draw it below and then write a
fraction to go with the picture.



Graph Clue

Ask ten friends what their favorite recess activity is. Then
create a pictograph to show your data.



Real Life Clue

Write how someone could use one of these math concepts in real life on your playground.

Area and perimeter
Decimals

Division
Elapsed time



Final Reflection:

How did you become a better math student this year?

School Year IN REVIEW

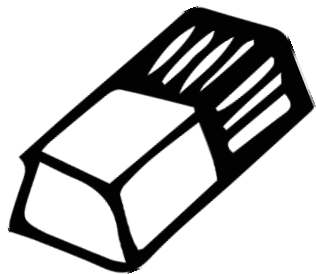
HIGHLIGHTS

What were the best things that happened...

- In this classroom:
- Outside of this classroom:
- During an after school activity:
- With friends:
- On your own:



SELECT THE 3 TOP HIGHLIGHTS. ADD THEM TO YOUR BOOK.

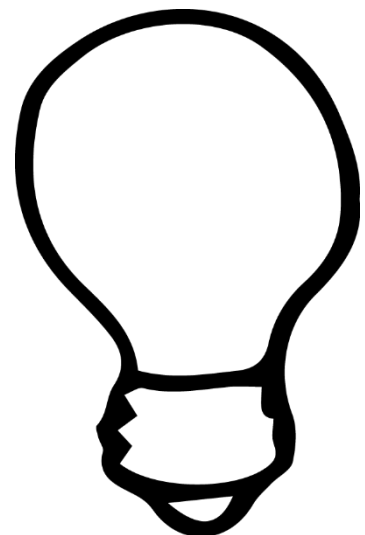


We can learn a lot from mistakes. What is a mistake you made this year? What lesson did you learn?

WRITE ABOUT THIS IN YOUR BOOK.

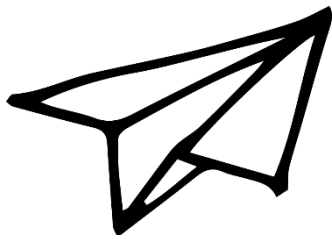
LEARNING!

MAKE A GIANT LIST OF THINGS YOU'VE LEARNED THIS YEAR.



ADD 7 TO YOUR BOOK.

My Year



At this moment in time, what is your favorite...

- Topic of study =
- Way to spend your time =
- Book or story =
- Thing about yourself =
- Song =
- Place =
- Food =

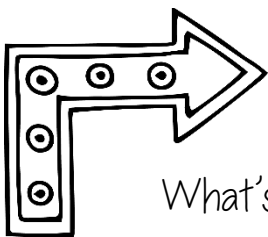
INCLUDE YOUR FAVORITES IN YOUR BOOK.

STICKY SITUATION

Every school year brings challenges or even a sticky situation. Write about a particularly challenging aspect of this school year. How did you overcome the challenge?



WRITE ABOUT A CHALLENGE IN YOUR BOOK.



Moving On!

What's next? Brainstorm a list of all the things you are looking forward to doing during the summer, during the next school year, or even years from today.

ADD 5 DREAMS TO YOUR BOOK.

SUMMER

BUCKET LIST



ROOTS PAPER & PENCIL

Name _____ Score _____ /100

Directions: Write the plural form of each noun,

wrench _____ child _____

lady _____ mouse _____

shelf _____ car _____

box _____ foot _____

Directions: Write a C if the sentence is complete. Write an I if the sentence is incomplete,

____ The young man was very strong

____ Jen's long hair.

____ He did not sit down.

____ Went to school.

Directions: Circle all the nouns in the following sentence,

Sarah has a green bike she shares with Bob.

The cats like to hop down the driveway.

Mom went to Walmart today to get food.

Directions: Circle all the verbs in the sentences,

The dog ran quickly to the fence.

I went to school.

His mom sang a beautiful song yesterday.

Directions: Circle the adjective(s) and draw an arrow to the word it describes.

The busy ant hurried away.

Red roses and white daisies make me smile.

Directions: Circle the adverb and draw an arrow to the word it describes.

The cat ran quickly.

My mom read the book softly.

Directions: Correct the sentences then write the sentence correctly on the line.

he didnt want to clean his room wash the dishes

Buffalo ny is cloz to school said mom

Directions: complete the spelling chart

Root Word	-ed	-ing
park		
	tripped	
hope		
		submitting

Directions: Circle the prefix in each word. Underline the root word.

preorder

unicorn

redo

biannual

multicultural

misunderstand

unfortunate

tricycle

Directions: Circle the suffix in each word. Underline the root word,

mindful

teacher

scientist

musician

slowly

dangerous

Read the selection. Then answer the questions that follow.

Addo's Poster

Addo's class was going to visit the science museum on Thursday. He knew he would want to buy the poster that showed Earth as seen by astronauts in space, but he didn't have enough money. He had already bought candy with all of his allowance money.

Addo picked up his glass Liberty Bell bank and thought about breaking it, but he saw that there were only a few nickels and dimes in it. That would not be enough for the poster.

Addo asked Mom for some money, but she reminded him about the family rule: Allowance is given every Friday. No exceptions.

Addo asked Mom what he could do to earn money before next Thursday.

"Mr. Linnet said he would pay you to feed and walk his dog," Mom said.

Addo made a deal with Mr. Linnet to walk and feed the dog every weekday. On Monday, Addo started his job. It was not a hard job, but afterward Addo had to walk home, eat dinner, and do his homework. He was very busy that week. In fact, he was so busy that he didn't have time to spend any money. When Mr. Linnet paid him, Addo was surprised to be paid so much money.

When Addo got home he told Mom how much money he'd earned.

"You also saved that much money from your allowance," she said, smiling.

"I can buy the poster now," he said proudly.

Answer the questions below.

1 What was Addo's problem in this story?

- ☐ He did not want to work for Mr. Linnet.
- ☐ He needed money to buy a poster.
- ☐ His class was going to the science museum.
- ☐ His allowance was too small.

2 What did Addo learn in this story?

- ☐ Working and going to school are tiring.
- ☐ If you break a rule, you will be sorry.
- ☐ If you work and save money, you can buy what you want.
- ☐ If you are busy, time goes by fast.

3 Which detail is important to the plot?

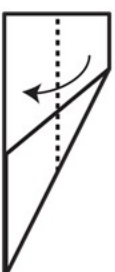
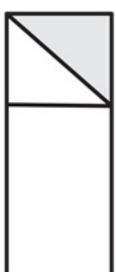
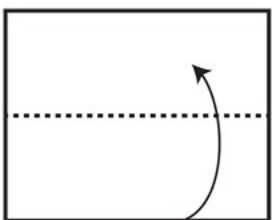
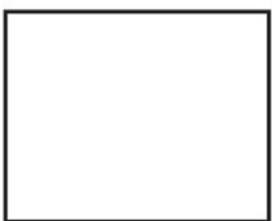
- ☐ Addo's bank looked like the Liberty Bell.
- ☐ The man Addo worked for was named Mr. Linnet.
- ☐ Addo started his job on Monday.
- ☐ Addo's family had a rule about money.

4 Which statement best describes the end of the story?

- ☐ Addo does not have enough money.
- ☐ Addo asks Mom for some money.
- ☐ Addo walks and feeds Mr. Linnet's dog.
- ☐ Addo is proud and excited to buy the poster.

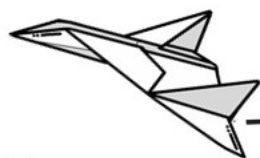
5 What can you say is true about Addo?

Basic Paper Airplane Folding Instructions ~Basic Dart Plane~



Name _____

Design A Paper Airplane



PLAN:

What type of design or special features will help your paper plane stay in the air? _____

How will the design make your paper plane travel farther? _____

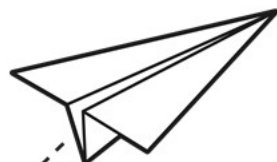
DESIGN: Sketch a picture of your airplane in the space below. Label any features that will be helpful in flying farther and staying up in the air longer.

During World War II, many planes were given catchy names such as Mosquito, Flying Fortress, Dragon, or even Sea Wolf. Give your airplane a creative name.

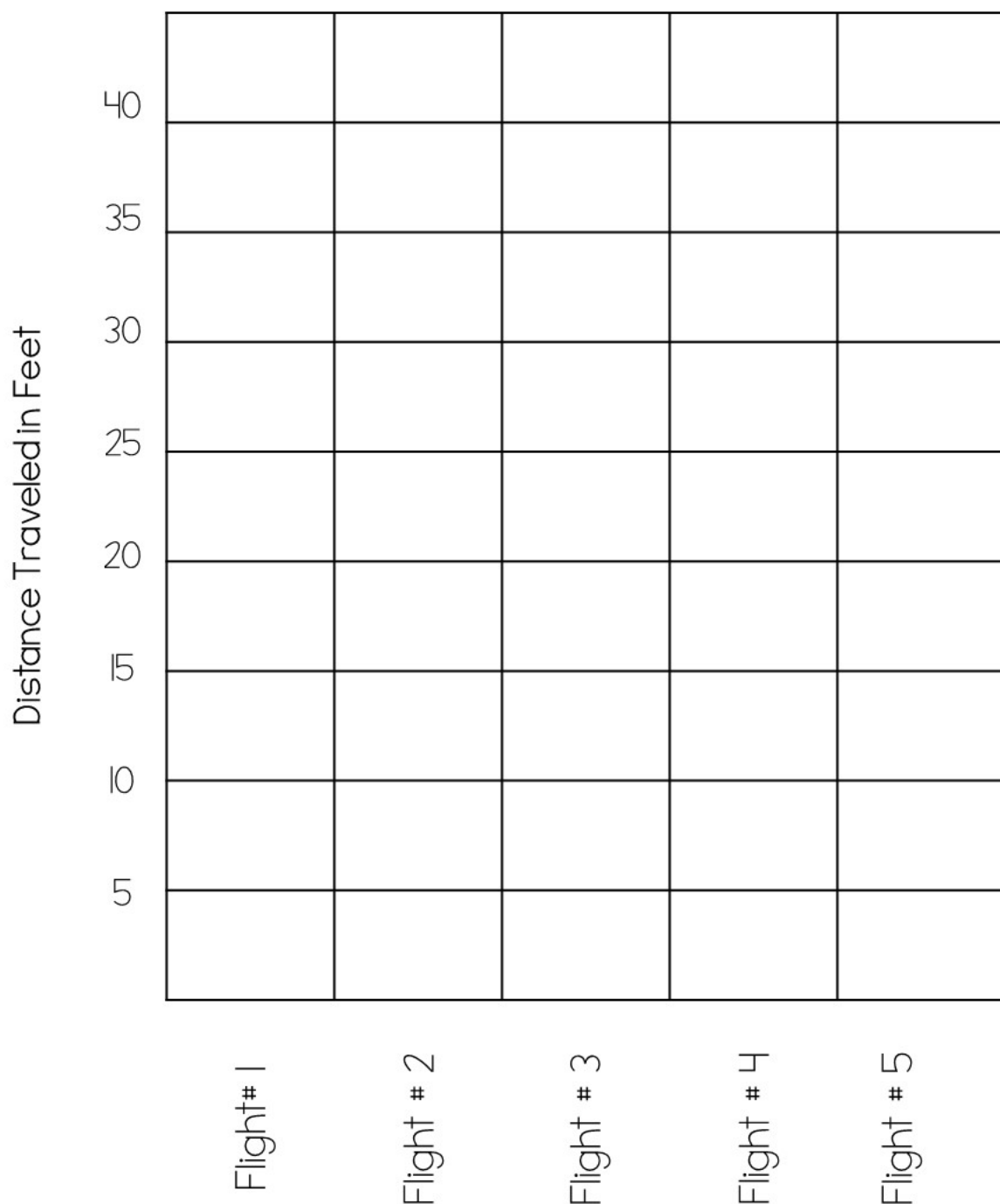
- Name of your plane: _____
- Predict: How far do you think your plane will be able to travel?

Name _____

Flying High ~Solo Flight~



Record the distance your airplane flew in feet.



Generalize • Prior Knowledge

- When you read, you can sometimes make a **general statement** about what you have read that tells how some things are mostly alike or all alike.
- Look for examples. Ask what they have in common.
- Use **what you already know** about a topic to help you understand what you read.

Directions Read the following passage. Then answer the questions below.

Ann kept her garden neat. She pulled weeds. She trimmed bushes.

One day she saw that some vines grew wild on her stone wall. She snipped the vines and collected them in a box week after week. The vines turned gray. They became stiff. They looked a bit like metal.

Ann had an idea. She put some vines on the table. She glued them into odd shapes at the corners. Some looked like dancers bending. Some looked like animals running. Ann had just begun a new hobby in art.

1. How did Ann show she liked things neat?

2. In what ways did the vines look like pieces of metal?

3. What statement can you make about Ann’s personality?

4. What general statement can you make about Ann’s sculptures?

5. What do you already know about sculpture?

© Pearson Education 3



Home Activity Your child identified generalizations in a biography. Read another biography with your child and discuss the generalizations the author made. Have your child tell how the author had made those generalizations.

Happy Trails

by ReadWorks



The morning she left for Camp Kanawa, Maria awoke with a lump in her throat and an ache in her stomach. She had gone on plenty of sleepovers. She'd even spent a whole weekend at Aunt Jolie and Uncle Ed's. So why was she so nervous?

No breakfast today, she thought, imagining the ache turning into nausea and a horrible road trip after a full meal. Then the smell of French toast wafted upstairs. As usual, Maria's stomach grumbled as soon as the French toast-scented air hit her nostrils. *On the other hand, maybe a good breakfast is exactly what I need.*

She gave her arms and legs a good stretch and ambled downstairs.

"There's my big camper!" her mom said, squeezing Maria's shoulders with one arm the way she did when she wanted to give a hug, but was in too much of a rush for a full embrace. She walked briskly to the stove, placed two pieces of French toast on a plate and tapped a canister above them, powdered sugar snowing down.

"Just like you like it: super fluffy, slightly crispy..."

"...and lightly dusted," said Maria, already in position, armed with knife, fork, napkin and full glass of milk.

Maria poured a puddle of maple syrup beside the toast and topped each piece with a little mountain of whipped cream.

"Get started while it's hot. Your father's coming down in a minute. I told him to shave. Don't want the grizzly bear-I mean, grizzly beard-to send your new bunkmates running for the woods."

"Okay, okay," Maria's dad said with a sneaky smile. "Clean as a whistle. Just like you ordered."

"*Just* like I ordered?"

"The mustache stays. Admit it, you love it."

Maria's mom shrugged.

"I think it's hip," Maria said, dipping a bite in some syrup.

"Well, your old man *is* hip," her dad said, moving his head the way he did when he wanted to look like a cool surfer dude but looked more like an Egyptian robot. "In fact, I was the most popular kid at my camp."

"For the record, it was science camp," Maria's mother reminded her, "and his rise to fame was thanks to what was known as The Great Explosion."

"Accident or genius? The world may never know," Maria and her dad said in unison, using their deepest, most mysterious voices. They slowly broke out of character and into laughter.

"In all seriousness, Maria, popularity is not important," her mother said, looking her straight in the eyes. "Finding the people who like you for you-that's what matters."

"Your mom speaks the truth, Sugar," said Maria's dad, wiping his thick mustache with a napkin. "Just be yourself. You'll have a blast."

* * * * *

Just be yourself. Just be yourself. Maria repeated the words like a mantra as she sat with her new cabin mates in a circle on the grass.

"Cool bracelet," said the skinny, freckled redhead sitting next to her.

"Thanks. I made it in an embroidery class I took this winter."

"Whoa! That's impressive. Can you teach me how?"

"If you teach me how to do a braid just like the one in your hair. I've mastered the art of French toast eating, but *definitely* not French braiding."

A loud whistle hushed the girls' laughter and buzzing all around them. They looked up to see a beautiful older girl blowing into an acorn top between her thumbs. Her skin was tan and eyes were dark brown, like Maria's.

"Hello! I'm Audrey, one of your two cabin counselors."

"And I'm Gina, your other cabin counselor," said the pale girl with curly, brown hair and eyes that were icy blue in color, yet warm.

"And you ladies are the Dragonflies!" Audrey lifted her arms in the air as she announced it. "Each cabin here at Camp Kanawa is named after a different insect."

"The Cockroach boys-age twelve and thirteen like you-think they've got the best mascot. I beg to differ. Dragonfly girls are as tough as dragons and graceful as...well, dragonflies."

"That sounded better when we rehearsed it," Gina said lightheartedly.

The ache in Maria's stomach had officially turned into butterflies-the excited kind.

Name: _____ Date: _____

1. At the beginning of the story, where is Maria about to go?

- A. a sleepover
- B. Camp Kanawa
- C. Aunt Jolie and Uncle Ed's
- D. school

2. How do Maria's feelings about camp change in the story?

- A. At first Maria is nervous, but then she is excited.
- B. At first Maria is excited, but then she is nervous.
- C. At first Maria is excited, but then she is bored.
- D. At first Maria is nervous, but then she is sad.

3. Maria is anxious and nervous about going to camp. What evidence from the story best supports this statement?

- A. Maria decides to eat French toast for breakfast before going to camp.
- B. Maria's parents give her advice about making friends at camp.
- C. Maria and her mom joke with her dad about being hip and cool.
- D. The morning she leaves for camp, Maria wakes up with a stomach ache.

4. Read the following sentences: "*Just be yourself. Just be yourself.* Maria repeated the words like a mantra as she sat with her new cabin mates in a circle on the grass."

Based on this information, what conclusion can you make?

- A. Maria is confident that she will make friends.
- B. Maria is not sure if she will like her cabin mates.
- C. Maria is nervous about making friends.
- D. Maria has already made some new friends.

5. What is this story mostly about?

- A. Maria goes to camp for the first time.
- B. Maria really loves to eat French toast.
- C. Maria discovers her love for dragonflies.
- D. Maria jokes with her parents over breakfast.

6. Read the following sentences:

She walked briskly to the stove, placed two pieces of French toast on a plate and tapped a canister above them, powdered sugar **snowing down**.

"Just like you like it: super fluffy, slightly crispy..."

"...and lightly dusted," said Maria, already in position, armed with knife, fork, napkin and full glass of milk.

What does the author mean when she describes the powdered sugar as "**snowing down**"?

- A. The powdered sugar was cold like falling snow.
- B. The powdered sugar was wet like falling snow.
- C. The powdered sugar smelled like falling snow.
- D. The powdered sugar looked like snow as it fell.

7. Choose the answer that best completes the sentence below.

_____, Maria is nervous about camp, but soon after she arrives, she becomes excited instead.

- A. Finally
- B. Initially
- C. Especially
- D. Although

8. What advice does Maria's mom give her before going to camp?

9. Maria is nervous about going to camp, but after she arrives at camp she becomes more excited than nervous. What causes Maria's feelings to change?

10. Based on the information in the story, will Maria likely have a good time at camp? Support your answer using details from the story.